



TREVECCA
NAZARENE UNIVERSITY

www.trevecca.edu

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BUILDING THE FOUNDATION FOR LEADERSHIP AND SERVICE SUCCESS

Who are our guests and where are you from?

OUTSTANDING RESPONSES PIES, CAKES, & SONGS

Building Sustainable Community Partnerships

Characteristics of Success, the Importance of Long-Term Evaluation, and Personal Narrative

What Is Research Describing?

- University-Community Partnerships
- Benefits of Systemic Models, ex. Michigan State
- What points make or break a long-term, sustainable partnership?
- Evaluating partnerships over time utilizing Network Analysis or similar methods



Narratives From Trevecca

- AmeriCorps VISTA program
- Salvation Army Research Center, Center For Social Justice, and the Love Thy Neighborhood Collective

Key Takeaways

How can your organization apply these principles to your community?

- Sustainability comes with *time*
- Understand the dynamics of relationships and their network prior to engaging to be more effective
- No *single, universal* best practice to creating and maintaining community partnerships

The Use of Network Analysis to Strengthen Community Partnerships

By Keith G. Provan, Mark A. Veazie, Lisa K. Staten and Nicolette I. Teufel-Shone

Creating and Sustaining Authentic Partnerships with Community in a Systemic Model

By Jessica V. Barnes, Emily L. Altimare, Patricia A. Farrell, Robert E. Brown, C. Richard Burnett III, LaDonna Gamble, and James Davis

Different Worlds and Common Ground: Community Partner Perspectives on Campus-Community Partnerships

By Marie Sandy and Barbara A. Holland

Resources

Student Growth and Educational Retention through Service Learning

Characteristics of Service Learning, the Impact of Hands-on Education, and Personal Growth

Research Findings

- Service Learning, “Ensures that both the service enhances the learning and the learning enhances the service.”
- Qualities of Service Learning
- Benefits of interactive learning within the community; ex. Science Alive Project
- Long-term Retention



Close to Home

- Trevecca's Student Worker Program
 - Trevecca Urban Farm
- Volunteer Opportunities
- In-Class Service Hours



Key Takeaways

- Service Learning provides *contextual experience* for the student, aiding in long term retention.
- Service Learning aids in the *growth* of both the student and the community.
- The long term impacts *will* look different based on context.



Resources

"The Effects on Student Outcomes of Service-Learning Designated Courses: An Exploratory Study"

by Solomon, Jibril, and Jing Tan

Journal of Service-Learning in Higher Education, 2021

Service-Learning as a Practical Introduction to Undergraduate Public Health: Benefits for Student Outcomes and Accreditation

by Meghan R. Mason and Elizabeth Dunens

Front. Public Health, 02 April 2019

Service learning in science education: a valuable and useful endeavor for biology majors

By Kaitlin Donavon and Emily Schmitt

Bios , September 2014

The Long-Term Effects of Service-Learning on Composition Students

By Chris Iverson

Univ. Of Conn., Fall/Winter 2019

Social and emotional learning through service opportunities

- Social emotional learning
- Foster resiliency
- Address disengagement
- Connect with community





**SCALING HIGH-IMPACT PRACTICES
TO IMPROVE COMMUNITY COLLEGE STUDENT OUTCOMES:
Evidence from the
Tennessee Board of Regents**

By Jessa Valentine, Ph.D., and
Derek Price, Ph.D., DVP-PRAXIS LTD

February 2021

- Hoping to increase student retention and success, many colleges are developing and scaling up evidence-based practices that engage students more effectively.
- Significant evidence suggests that **high-impact educational practices (HIPs)**—including learning communities, service learning, and other practices that deeply engage students--can enhance learning and boost academic attainment, particularly among students who are traditionally underserved in higher education.
- This report highlights efforts of the Tennessee Board of Regents (TBR) to advance quality and equity in higher education by increasing the number of students who experience high-quality, **high-impact practices**, and measuring the results of these efforts.

TBR WORKING PAPERS

Tennessee Board of Regents
Office of Policy & Strategy

The Effect of Service Learning Participation on College Outcomes: An Empirical Investigation

Series on Student Engagement and High Impact Practices

June 2021

First, support for the expectation that service learning participation increases the probability of earning a college credential...

Second, participation in service learning is found to decrease time to graduation...

Third, service learning is associated with a higher final GPA...

Fourth, students participating in service learning HIP are both less likely to drop out or stop out ...

Finally, service learning participation leads to a higher probability of transfer...

Institutional Uses of Information

Share with prospective students

Share with alumni

Share with current and/or prospective donors

Use to inform accreditation

Share with relevant community contacts

Share with current students

Use to complete the President's Higher Education Community Service Honor Roll
application

Use to inform strategic planning

Share with relevant campus contacts

Take aways...

Service Learning and Social & Emotional Learning are natural partners

Participant Benefits



Community benefits

