

Literacy Updates 2024

Tennessee Department of Education

August 15, 2024

State Board of Education Workshop





BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

**ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE**

STUDENT READINESS

**TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS**

EDUCATORS

**TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL**



Agenda

- Literacy Updates for Fall 2024
- March Literacy Month Engagement
- Universal Reading Screeners (URS)
- Educator Preparation Programs
- Additional Literacy Reports



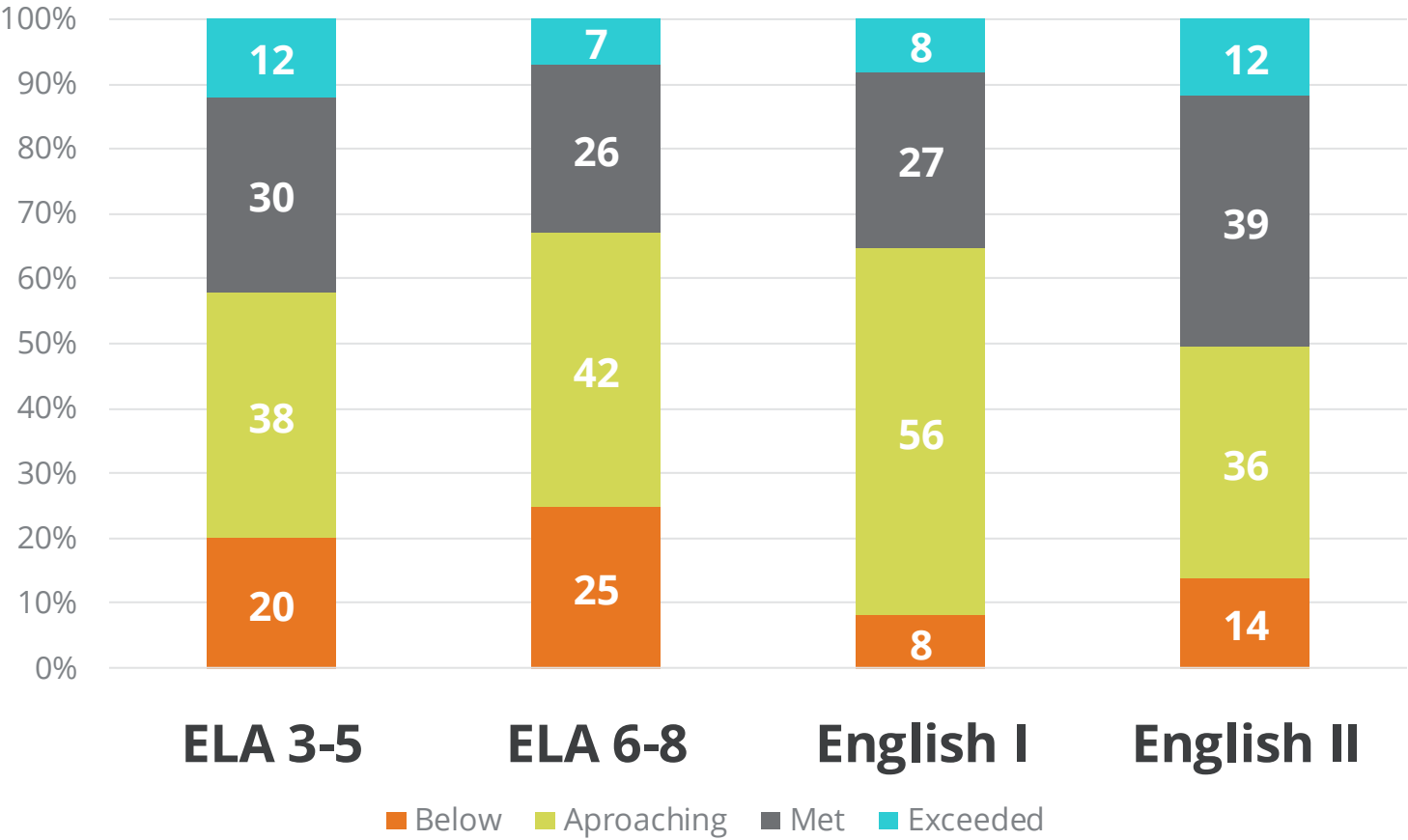


Literacy Updates Overview

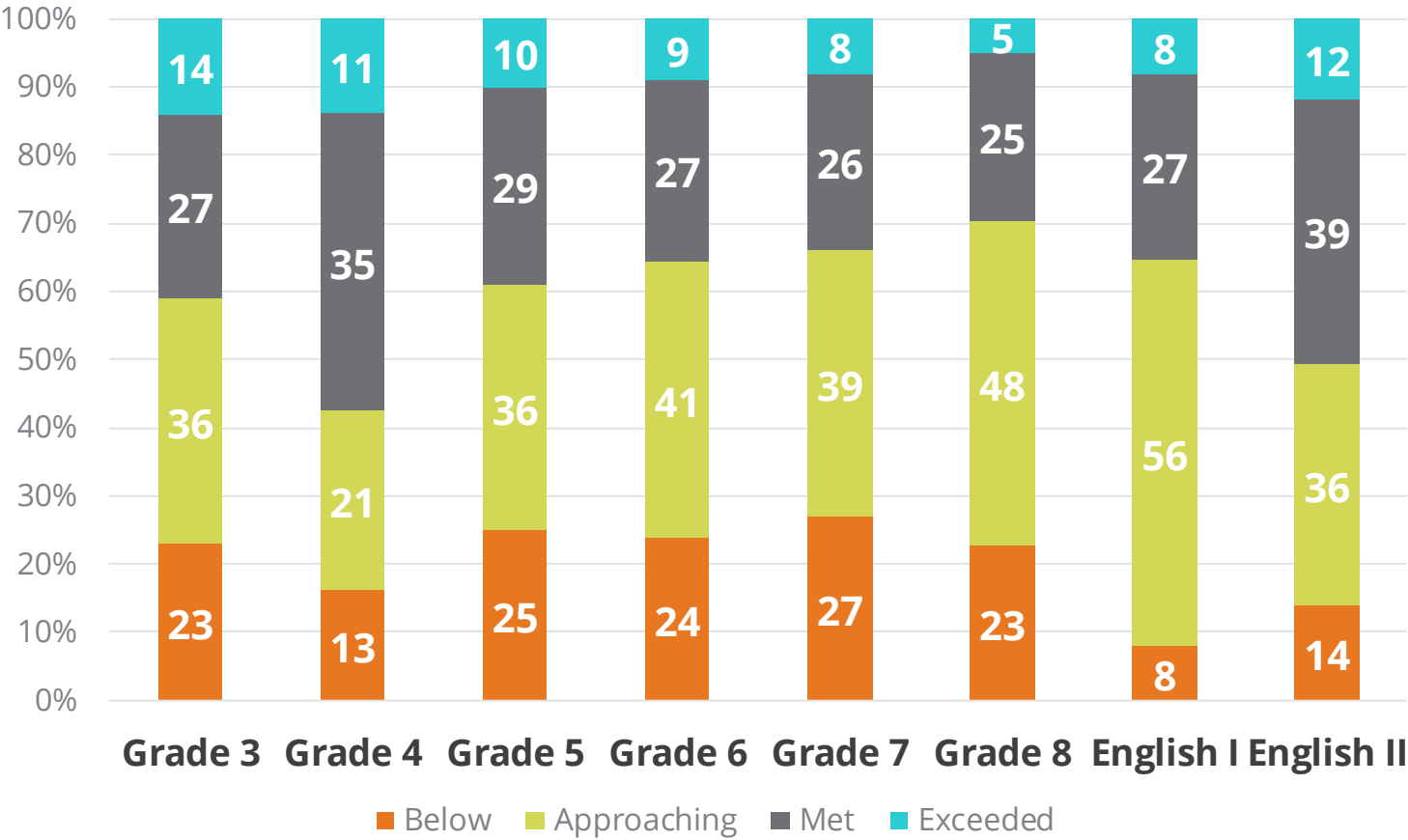
- Spring 2024 TCAP has indicated 39% of all students are meeting grade level expectations, with proficiency gains in most tested grades, and elementary and high schools continuing to out-perform pre-pandemic levels.
- Sustainability measures to continue focused and intentional support for districts.
- Multi-pronged approach for student learning supports are indicating positive impact for literacy progress in Tennessee.



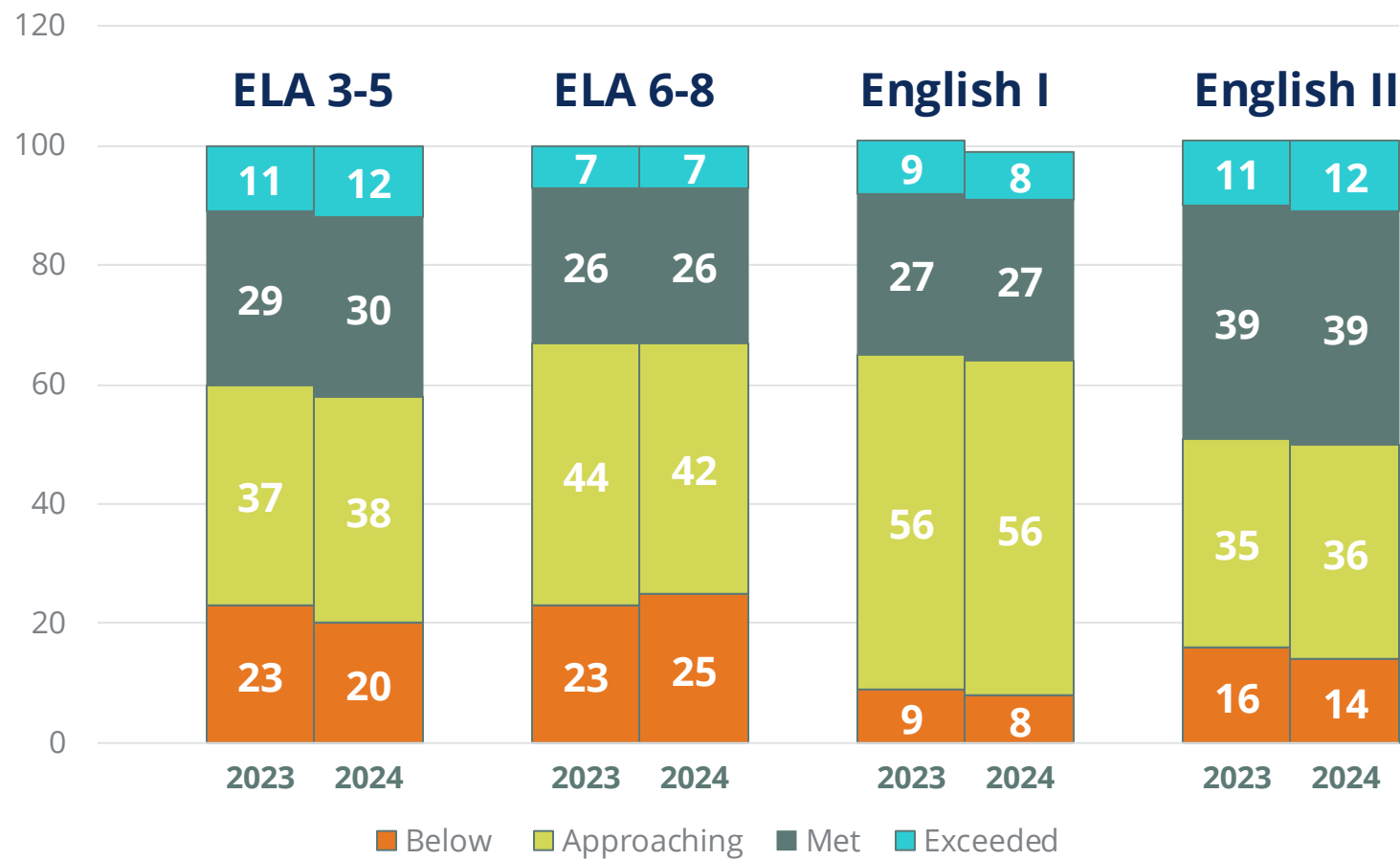
2024 TCAP Literacy Rates by Grade Bands



2024 TCAP Literacy Rates by Grade



TCAP Literacy Rate Comparisons



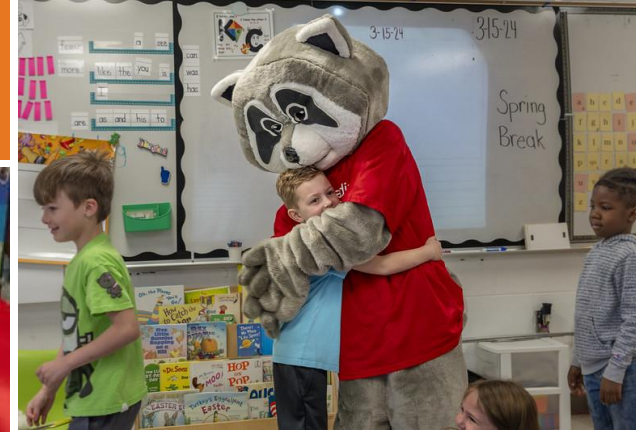


Continuation for District Supports & Next Steps

- Literacy Implementation Networks - Year 5
- Coordination of Statewide Supports with HQIM
- Early Literacy Network 2.0 Launch (August 2024)
- Sustainability Planning
- Statewide Support Systems
 - Resources



Celebrating Literacy in Tennessee



March Literacy Month 2024

- Riley the Reading Raccoon visited **55 districts** and **88 schools** spanning from Mountain City to Memphis.
- Approximately **350 classrooms** were visited, where Sounds-First instruction was observed.
- Agency-wide engagement allows for so many school and districts being visited.



Universal Reading Screener (URS) Overview

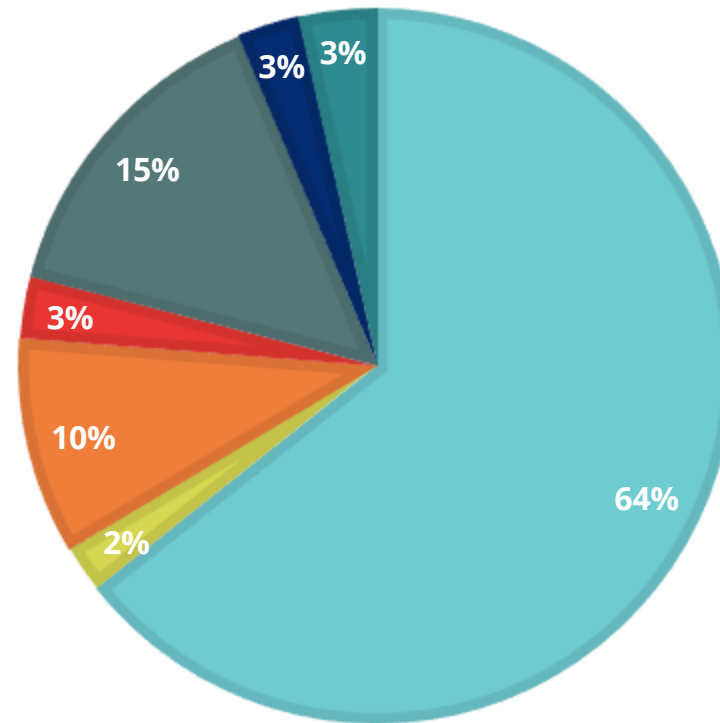
State Board Approved Screeners

In accordance with Tennessee Literacy Success Act, LEAs must screen students in K-3 utilizing one of the seven State Board Approved Screeners.



URS SCREENER SELECTION

■ aimswebPlus ■ DIBELS ■ EasyCBM ■ Fastbridge ■ iReady ■ NWEA ■ Renaissance Star



Universal Reading Screener

Students in grades K-3 participate in universal reading screening three times a year during the department’s designated administration windows.

2023-24 School Year	Administration Window
Fall	August 1, 2023 – September 29, 2023
Winter	December 4, 2023 – February 2, 2024
Spring	April 10, 2024 – May 14, 2024



Universal Reading Screener

The universal reading screening results are reported using four different scores that vary depending on grade level. These scores are reported as National Percentile Rank (NPR).

Kindergarten/First Grade	
Foundational Literacy Skills	Composite Score
Reading Readiness	Beginning reading skills (segmentation, letter sound, blending, etc.)
Fluency	Automaticity (accuracy and rate) skill level
Second/Third Grade	
Foundational Literacy Skills	Composite Score
Comprehension	Understanding the meaning of text
Fluency	Automaticity (accuracy and rate) connected text level

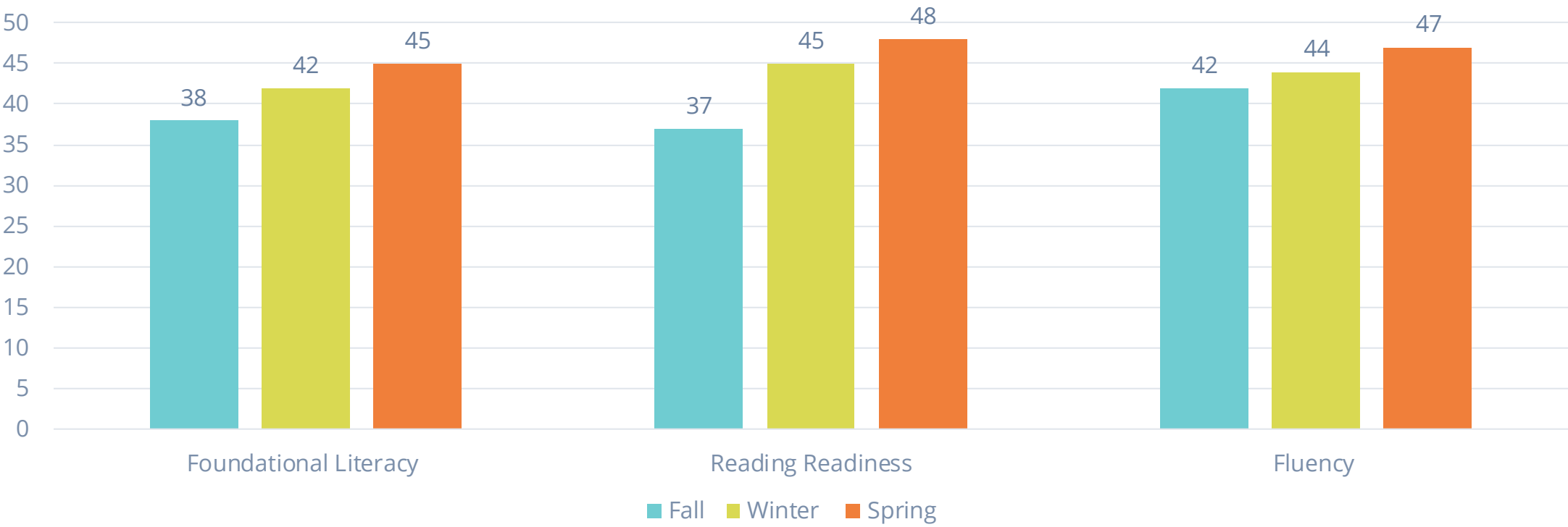


Universal Reading Screening

2023-24



Kindergarten
National Percentile Rank

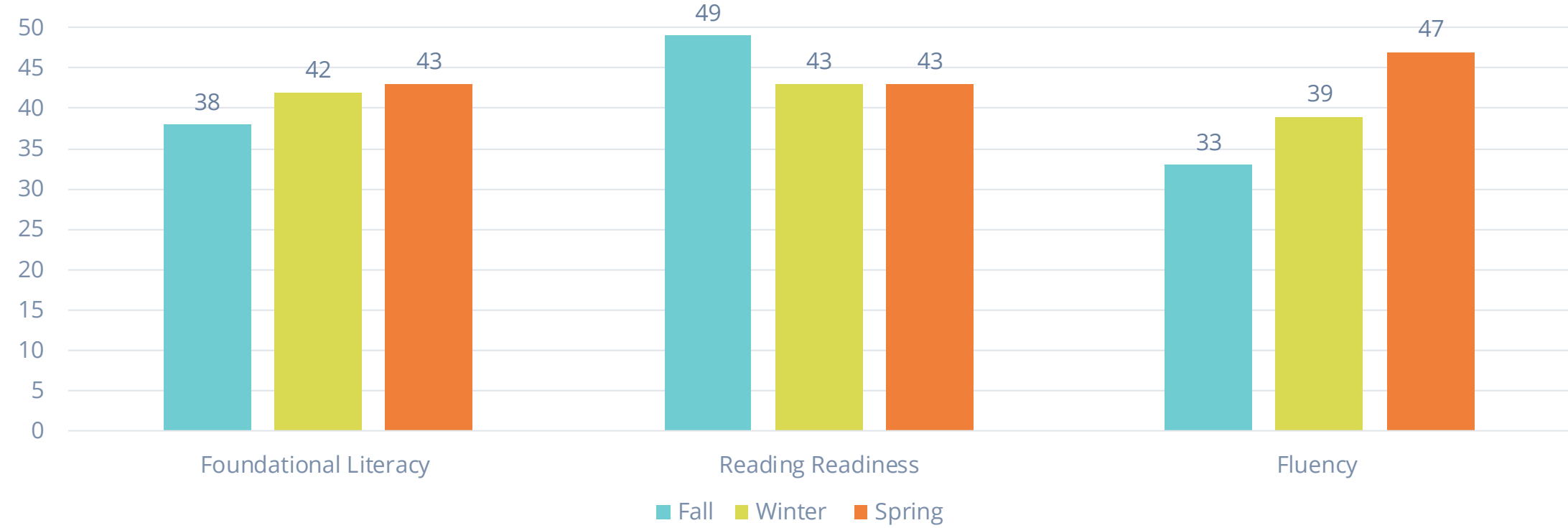


Universal Reading Screening

2023-24



Grade 1
National Percentile Rank

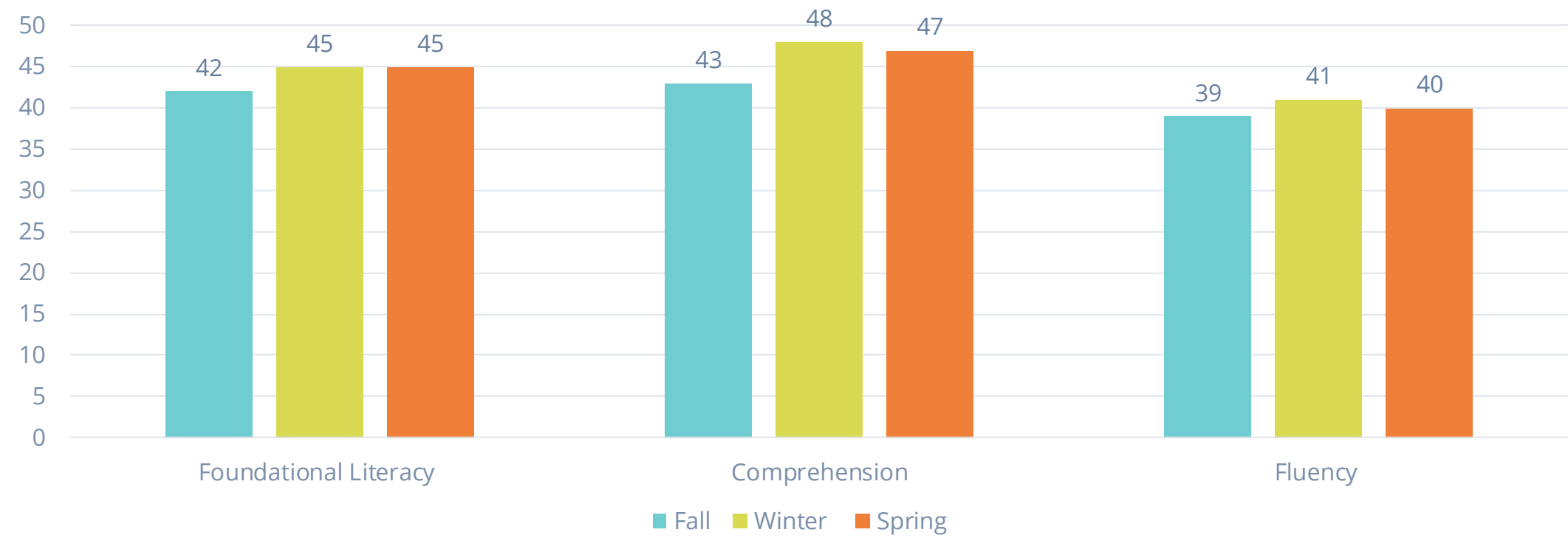


Universal Reading Screening

2023-24

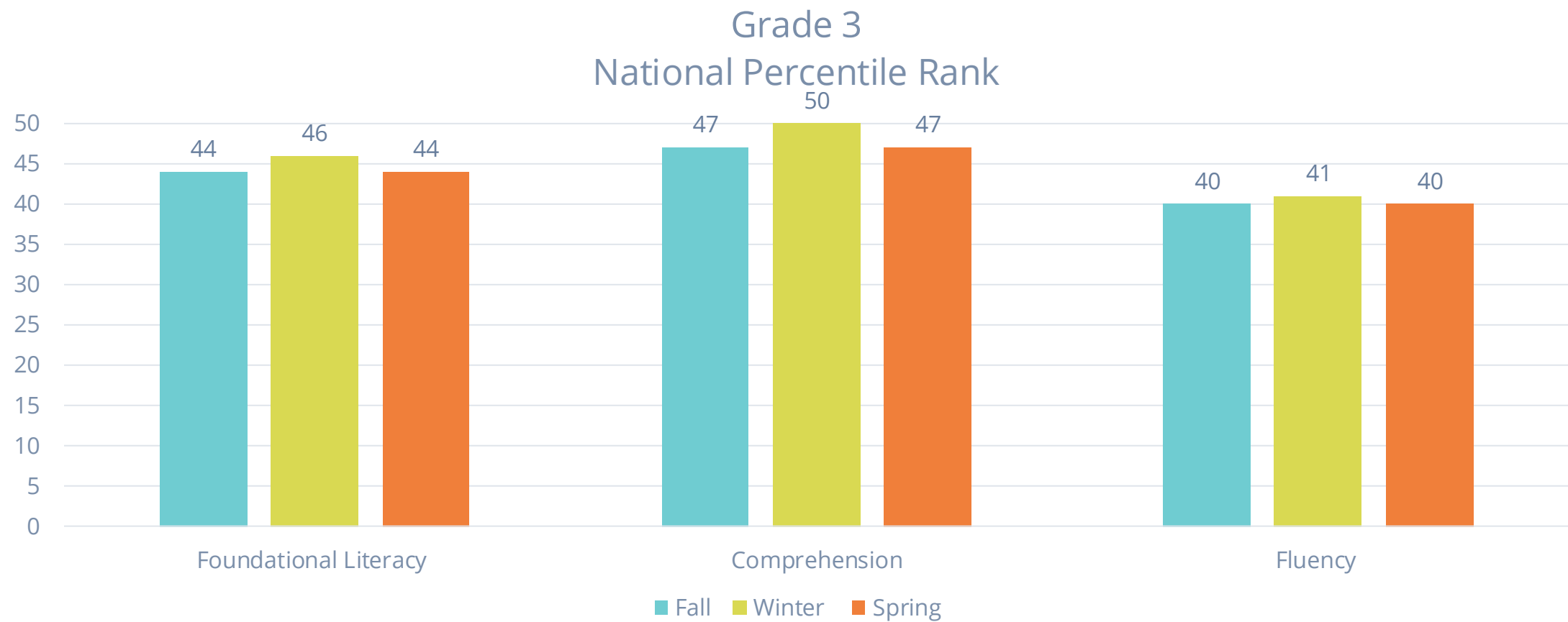


Grade 2
National Percentile Rank

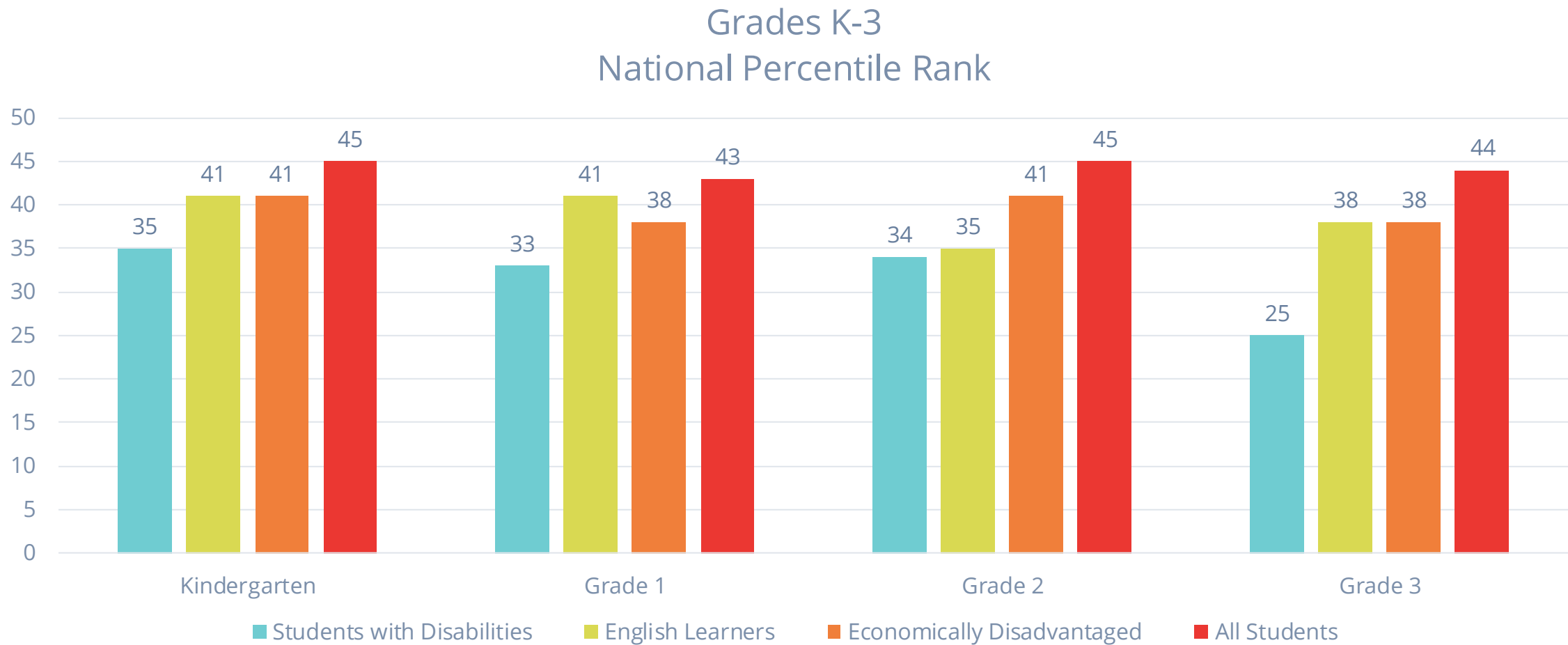


Universal Reading Screening

2023-24

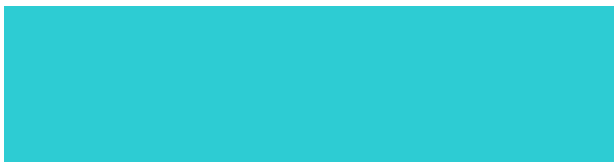


Universal Reading Screener Foundational Literacy Skills (Composite)



Educator Preparation Programs (EPP)

Educator Preparation Programs



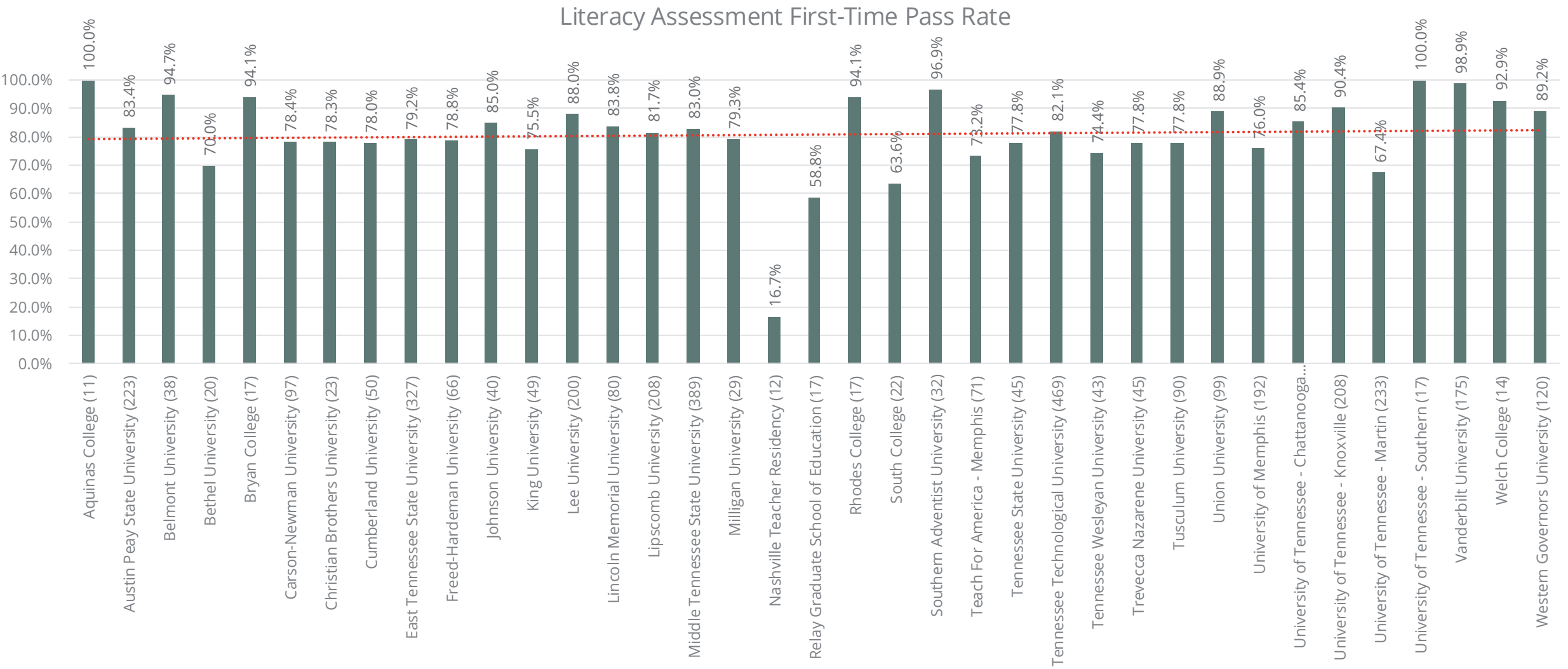


Literacy Licensure Assessment

- In accordance with [Professional Assessments for Tennessee Educators Policy 5.105](#), the following assessment is required for initial licensure and licensure reactivation for applicable endorsements that include foundational reading instruction in the relevant grade bands:
 - Teaching Reading: Elementary
 - This assessment is administered by Educational Testing Services (ETS). The current generation of this assessment is Test Code 5205. Data on the following slide, disaggregated by Education Preparation Providers (EPP), measures the EPP average against the aggregate state figure.
- In accordance with T.C.A § 49-5-5619, effective August 1, 2023, candidates seeking to obtain, renew, or advance a teaching license with at least one qualifying endorsement as identified in the State Board of Education [Educator Licensure Policy 5.205](#), must provide evidence documenting the completion of an approved foundational literacy skills course or passage of the TN Early Literacy Assessment (TELA). Completing the free Tennessee Early Reading Training, Secondary Literacy Training, or passing the TELA meets this training requirement.

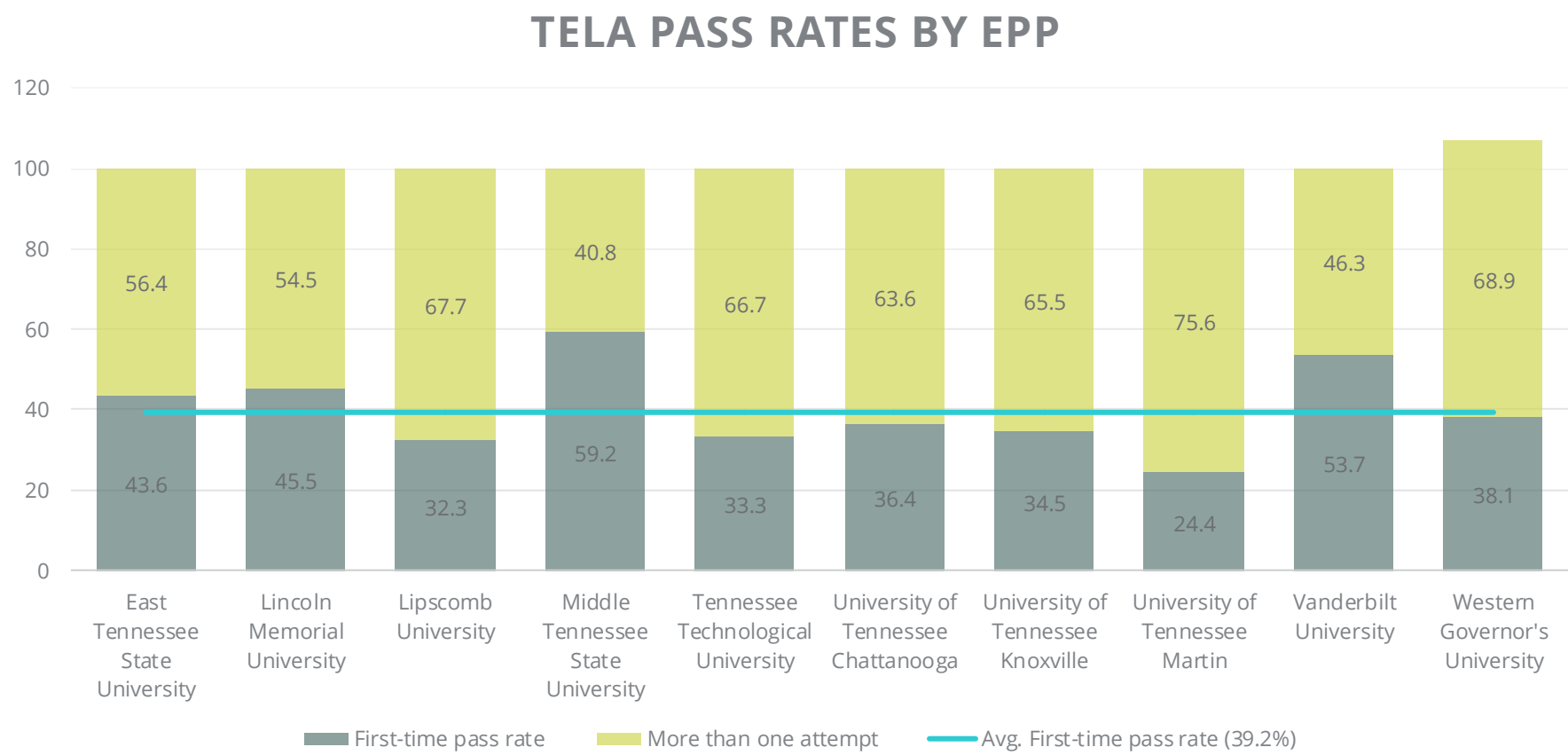


Licensure Literacy Assessment: Teaching Reading 5205



Licensure Literacy Assessment: TELA

For licensure purpose, users may take the TELA more than once. To meet the statutory reporting requirement for first-time pass rate, the graph below shows first-time pass rates and multiple-attempt pass rates, disaggregated by EPP.



Note: To protect users' data privacy, EPPs must have a minimum of 10 participants to have information generate for the above reporting purposes.

EPP Literacy Standards Implementation: Phase I

EPP Signed Assurance Process

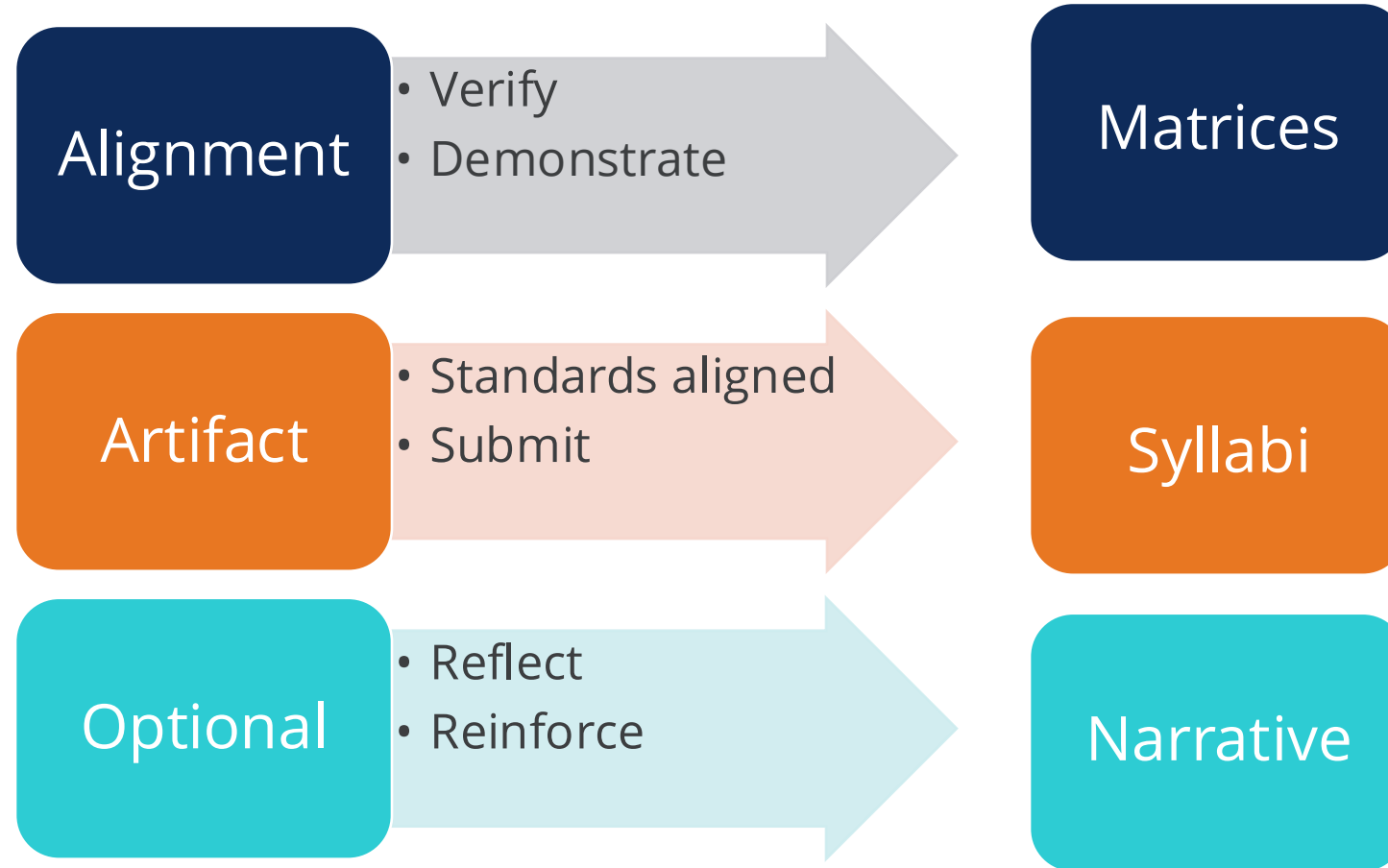
Three components:

- EPP Head Administrator attestation page
 - Completion of matrices demonstrating alignment between courses and clinical experiences with the standards
 - Demonstration of plans regarding how EPPs will integrate the EPP foundational skills standards within applicable programs
-
- All Signed Assurances are uploaded into TNAtlas.



EPP Literacy Standards Implementation: Review #2

To meet T.C.A. § 49-5-5607, EPPs must submit evidence demonstrating alignment to EPP standards. The 2024 Annual Review Plan includes three (3) sections outlined below with the third section as optional: EPPs custom matrices, standards aligned syllabi, and optional narrative.



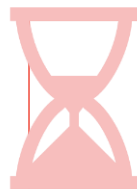
Section One: Standards Alignment

Alignment

- Verify standards alignment
- Indicate changes in **green** font
- Demonstrate alignment to current standards
- Upload spreadsheet in TNAtlas

Matrices

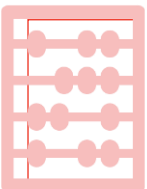
Why



Spring 2022/Ambitious timeline to complete

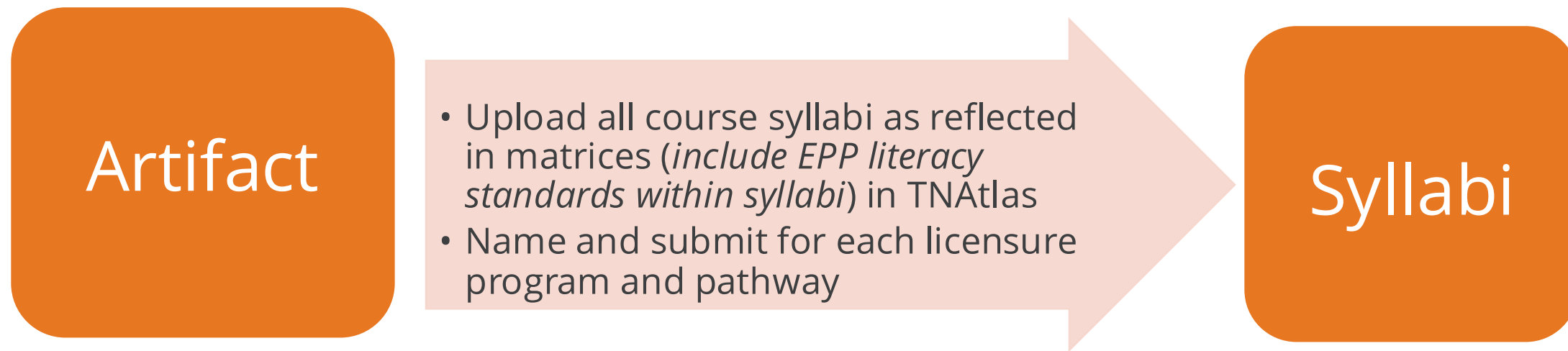


Opportunity to reflect and show changes/refinement

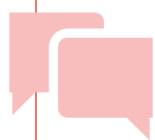


Alignment to current EPP literacy standards

Section Two: Course Syllabi



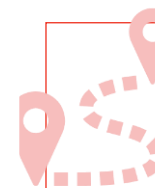
Why



EPP voice



Aligned and coherent practice



Standards drive the work

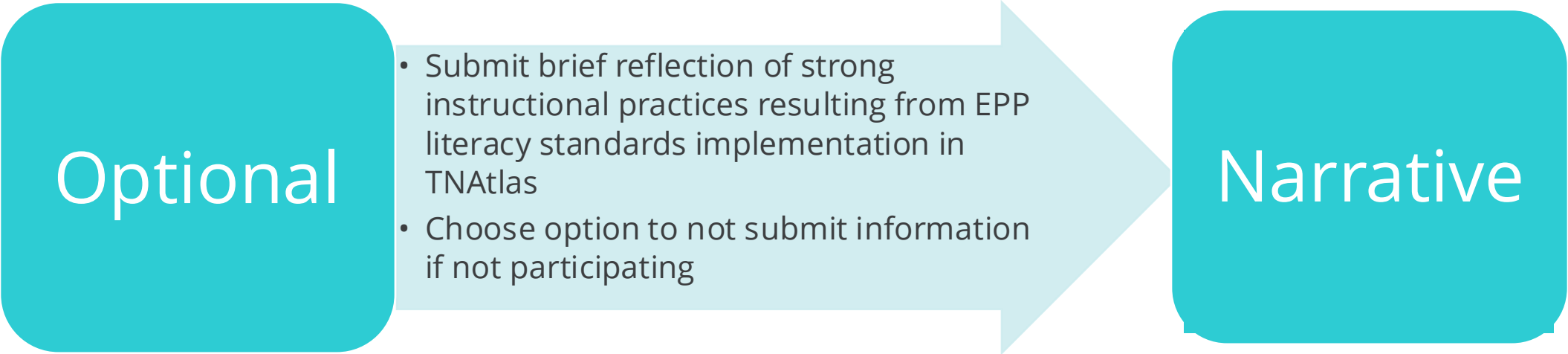
Alignment to EPP Literacy Standards

Current EPP literacy standards can be included in:

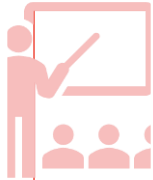
- course objectives/outcomes/requirements,
- assignments,
- assessments, and/or
- embedded in weekly instruction.



Section Three: Reflection



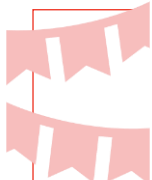
Why



Highlight best practices and trends of quality instruction



Serve as a catalyst for refinements



Celebrate success



“

The pass rates of literacy assessments for teacher candidates in all our programs have improved as we have been more explicit in our instruction, focused on the science of reading, and implemented the new literacy standards. Based on feedback from our teacher candidates in all our programs, they are becoming more confident in their literacy instruction. ~ Freed-Hardeman University



Literacy Reports Required by Statute

July 2024

- [TLSA Implementation Report](#) (T.C.A. § 49-1-908)

August 2024

- [Early Grades Educator Effectiveness](#) (T.C.A. § 49-5-5619(b)(2))

October 2024

- First-Time Pass Rate on Literacy Assessments by EPP (T.C.A. § 49-5-5619(d))

November 2024

- Office of Research and Education Accountability ([OREA](#)) Annual Early Literacy Report
- Foundational Literacy Skills Plans (T.C.A. § 49-1-905)
- Learning Loss Remediation and Student Acceleration Act Implementation (T.C.A. § 49-6-1509)

December 2024

- Promotion, Retention, and Tutoring (T.C.A. § 49-6-3115)
- Early Grades Reading (T.C.A. § 49-1-907)





Questions

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